



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 21, 2010

School	Conner High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to data and responses submitted, the school is currently meeting the standard established in Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending appears to be within the acceptable parameters both on a percentage and per athlete basis. The presentation of hand written information on the forms was sometimes difficult to read. Thank you.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev.04/09

The Conner High School High School, Hebron, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
	(Supt., Principal, Student, Parent, Coach, Etc.)		
SJO Sarah Osuna	2639 Granitt Pass	586-9082	Student
KAS Kelsey Stellman	2009 Westborough Hebron	628-1426	Student
BA Brad Arlinghaus	3608 Oxford Ct Erlanger	630-6452	Teacher/Coach Girls Golf, Boys Bas
KA Kristen Koors	1007 Meadowbrook Ct Hebron	468-5690	Teacher/Coach Girls Softball
MA Mark Haddox	6643 Fairways Dr Florence	743-8306	Teacher/Boys Golf
IAS Tom Stellman	2009 Westborough Hebron	760-6128	Teacher/AD/Girls Track Coach
JPH John Hoffman	5535 Limaburg Rd Burlington	628-1475	Custodian

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

Nov 17th	- minutes attached
Jan 7th	minutes attached
March 16	minutes attached March 19th minutes attached

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Tom Stellman	Athletic Director	2009 Westborough	760-6128

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Kathy Reutman	Dir/Student Services	8330 U.S. 42, Florence	859-334-4455

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

March 19th 2010

Date

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Gender Equity Committee Meeting Minute

November 17th Tuesday – 2:30 – 4:00 pm

- Brief History of Title IX – 2 new members
- Review last years' reports. Explain in detail
- Brought up all facilities' problems both girls and boys. Answered questions
- Covered the problems with the banners (color, etc)
- Tentative next meeting Jan 7th

January 7th Wednesday 2:30 – 3:45 pm

- Update on all sports banners – Quality Sign assigned job
- Update on Boys & Girls Basketball locker rooms & new construction
- Track has still not been fixed in 3 years, new re-surfacing
- Fields are a work in progress for spring & fall
- Tentative next meeting March 16th

March 16th Tuesday 2:30 – 3:50 pm

- Survey complete. Committee broke down and tallied the entire school answers
- Responses : boys volleyball has some interest; boys rugby – minimal at best; nothing much for girls
- Shared report with committee. Put in survey answers
- Still nothing on track. Athletic department purchased seeder, fertilizer and aerator for all fields
- Expressed gratitude for the work by committee. Set date to finish report and sign off on.
- Date for completion of report March 19th

March 19th Friday 2:30 – 3:00

- Passed out copies of report
- Reviewed page by page, answered all questions
- Finished and all members signed report



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

KHSAA Form T1
 F:Forms/T1Sample
 Rev. 04/09

Participation Opportunities Test One

SAMPLE FORM

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____ Date: 3-21-10

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2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

KHSAA Form T1
 Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS 47% →	565	47%	203	40.8
Row 2	BOYS 53% →	635	53%	295	59.2
Row 3	Totals	1200	100%	498	100%

Instructions:
 25 Boys - 8th & below *Number of 8th grade students & below used in
 25 Girls - 8th & below Column 3 and Column 4 calculations: 50 TOTAL

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____ Date: 3-21-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T-4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	106	52.3
Row 2	j.v.:	9	88	43.3
Row 3	frosh:	1	9	4.4
Row 4	total:		203	100%
Boys				
Row 5	varsity:	10	150	50.8
Row 6	j.v.:	10	101	34.3
Row 7	frosh:	2	44	14.9
Row 8	total:		295	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: 3-21-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	106	—	—	
Row 2	j.v.:	9	88	—	—	
Row 3	frosh:	1	9	—	—	
Row 4	total:	19	203	—	—	—
BOYS Row 5	varsity:	10	150	—	—	
Row 6	j.v.:	10	101	—	—	
Row 7	frosh:	2	44	—	—	
Row 8	total:	22	295	—	—	—

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____

Date: 3-21-10



2009-2010
 ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3
 Rev. 1/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		YES RIFLE ARCHERY ROCKE, ICE HOCKEY LACROSS, E - NO ICE, FIGURE GYMNASIUM OR BASKETBALL
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:
 ① Boys ARE interested in dangerous sports that we will NOT start.
 ② Girls ARE NOT interested in new sports or current sports.
 ③ We will advertise for our current sports and hopefully get more responses & interest.

Principal's Signature: [Signature] Date: 3-21-10



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T-41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Girls have more practice time than boys

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time	✓		
Travel and Per Diem Allowances	Girls SSB - 30 overnite trips Girls BB - 4 overnite trips		Per Diem is equal Boys SSB 10 overnite trips
Coaching		✓ Boys Have one more program: Football	has 9 coaches.
Locker Rooms, Practice and Competitive Facilities	Newer J. Lawson ✓		
Medical and Training Facilities and Services			✓
Publicity			✓ NONE
Support Services			✓ NONE
Housing and Dining			✓ NONE
Tutoring			✓ NONE
Athletic Scholarships			✓ NONE

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: [Signature] Date: 3-21-10



2009-2010
 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G track	3200	1000	500	—	150	—	4800	2/3	—	—	—	—
B track	3200	1000	500	—	150	—	4800	2/3	—	—	—	—
G tennis	1200	—	—	—	150	—	2700	1/2	—	—	—	—
B tennis	1700	—	—	—	150	—	2700	1/2	—	—	—	—
G volleyball	9600	—	2000	—	150	—	9500	2/2	1500	—	—	—
B wrestling	2600	—	1100	—	200	—	11700	3/3	—	—	—	—
G (list sport)												
B football	22,500	—	3500	—	250	—	33,000	9/3	—	—	—	—
G (list sport)												
B (list sport)												

Boys
 58,400

160,250 -

15,000

13500

19650

26,350

Girls

Gender	Expenditures	Percentage
Boys	\$ 168,200	58.7
Girls	\$ 125,915	49.3
Total:	\$ 294,115	100%

Principal's Signature: _____ Date: 3-21-10

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)



2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T-35
 REV. 1/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	9600	1600	4000	—	250	—	16400	4/3	—	—	—	—
B basketball	8300	0	1500	—	250	—	16400	4/3	—	—	—	—
G softball	8500	1000	4000	—	250	—	8600	4/2	1500	1000	—	—
B baseball	3500	1000	—	—	250	—	8200	4/2	1500	1000	—	—
G cross country	1380	1000	1000	—	200	—	2900	2/3	—	—	—	—
B cross country	1380	1000	1000	—	200	—	2900	2/3	—	—	—	—
G golf	2000	500	—	—	150	—	2500	1/2	—	—	—	—
B golf	1500	500	—	—	150	—	2500	1/2	—	—	—	—
G soccer	6300	1500	—	—	250	—	7500	2/2	1200	—	—	—
B soccer	6800	1000	—	—	250	—	7500	2/3	1200	—	—	—
G swimming	1200	1000	1600	—	150	—	2300	2/2	—	—	—	—
B swimming	1200	1000	—	—	150	—	2300	2/2	—	—	—	—

31,850
 23,350
 6480
 5150
 16,583
 6150

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: _____ Date: 3-21-10

189,966
 75,950



INTERSCHOLASTIC ATHLETICS
 SURVEY (FORM T-63)
 Summary of Student Responses

KHSAA Form T63
 Rev. 11/09
 Page 1/3

School Year: 2009-2010

School Name: CONNER

Enrollment
 (9-12 Grade): _____ (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 890

Number of 8th Grade Students Surveyed: 225

Date: 3-15-10 TOTAL 1115

Completed By: TOM STELLMAN

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1181 Number of Surveys

1115 Total Returned (A minimum of 80% return is expected)

8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey?
 How Was The Survey Administered?

TOM STELLMAN
CHANNEL ONE - WITH USE OF TELEVISION.
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?) TO EXPLAIN TO ALL TEACHERS HOW

The survey worked: 10:40 - 10:53 AM!
Middle School TOOK survey AT Open House!
 KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses):

- 8 Cross Country (Girls)
- 11 Cross Country (Boys)
- 53 Football (Boys)
- 13 Golf (Girls)
- 12 Golf (Boys)
- 22 Soccer (Girls)
- 17 Soccer (Boys)
- 17 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

- 13 Basketball (Girls)
- 31 Basketball (Boys)
- 11 Indoor Track (Girls)
- 8 Indoor Track (Boys)
- 18 Swimming & Diving (Girls)
- 18 Swimming & Diving (Boys)
- 16 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 43 Baseball (Boys)
- 11 Fast Pitch Softball (Girls)
- 17 Tennis (Girls)
- 12 Tennis (Boys)
- 15 Track (Girls)
- 23 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 85 Archery
- 13 Field Hockey
- 59 Bowling - We have a Team
- 24 Gymnastics (Boys)
- 17 Gymnastics (Girls)
- 113 Ice Hockey
- 104 Lacrosse (Boys)
- 11 Lacrosse (Girls)
- 103 Rifle
- 53 Rodeo
- 11 Slow Pitch Softball
- 46 Volleyball (Boys)
- 3 Water Polo
- 34 Weightlifting
- 12 Other sports not listed

mma, Dodgeball, Co-ed sports, Ping Pong
Skiing, Curling, Rowing, Color Guard, cheer
-LEADING.

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

WE HAVE NO INTRAMURALS AT HS
ONLY AT MS.

Sport	Number
Basketball	35 MS.
Soccer	8 - THERE IS NO SOC.

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
LACROSSE Boys	104
Ice Hockey	113
TREBEE GOLF	6
FLRG Football	3
Badminton	4
Rugby	2

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
MMA - MARTIAL ARTS	4
DANCE -	3
EQUESTRIAN	2
DRILL TEAM	6
Snowboarding	3
HUNTING	2

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 44 I prefer other activities such as band, chorus, etc.
- 49 I don't have time
- 3 The practice schedules and game times are inconvenient
- 19 The sport I like isn't offered
- 5 It's too expensive
- 10 I prefer to participate in club or intramural sports
- 29 Working
- 122 Other: Bad Grades, Don't Want To, Too Lazy

Student Suggestions to encourage participation

Add better sports, Improve Facilities, No School Spirit, Less Homework, Just fields, Cool commercials, Cool coaches, better pep rallies, Get rid of Politic's in the sports.

Principal's Signature

3-21-10

Date



SCHOOL NAME Conard

2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
1. Girls' CORRECTION/IMPROVEMENT Boys Coaches - Same as last year in new out program Coaches had Flooding	- In New School Improvement Plan STARTING THIS JUNE-10	June 2009 - Complete June 2011
2. Barriers from last year for AA sports	- In Gym - All Sport Barriers	STARTS JANUARY-2009 - COMPLETE APRIL 2010
3. Get more female to come out for more teams	ADVERTISE BETTER FOR TEAMS & TRYOUTS; HAVE COACHES SELL THEIR SPORT TO KIDS.	Hopefully this spring talk w/ sign up respects for 2010-2011 school year.
4. Outdoor track 14 years old completely worn out...	bd. of ed. requested the last 4 years new topping	Nothing

Principal's Signature: _____

Date: _____

3-21-10

Boys	VARSITY	J.V.	FRESH	TOTAL
Football	38	24	32	94
Cross Country	16	4		20
GOLF	7	4		11
Soccer	13	14		27
WRESTLING	15	12		27
Basketball	14	6	12	32
Tennis	8	4		12
Track	16	12		28
Swimming	7	2		9
Baseball	16	19		35
Boys TOTAL USE Triple Count	150	101	44	295

Girls	VARSITY	J.V.	FRESH	TOTAL
Volleyball	13	9		22
Cross Country	6	4		10
GOLF	6	3		9
Soccer	22	13		35
Basketball	13	14	9	36
Tennis	11	9		20
Track	16	17		33
Swim	7	4		11
Softball	12	15		27
Girls TOTAL USE Triple Count	106	88	9	203